Restorative Practices as it relates to Positive Behavioral Interventions and Supports (PBIS)
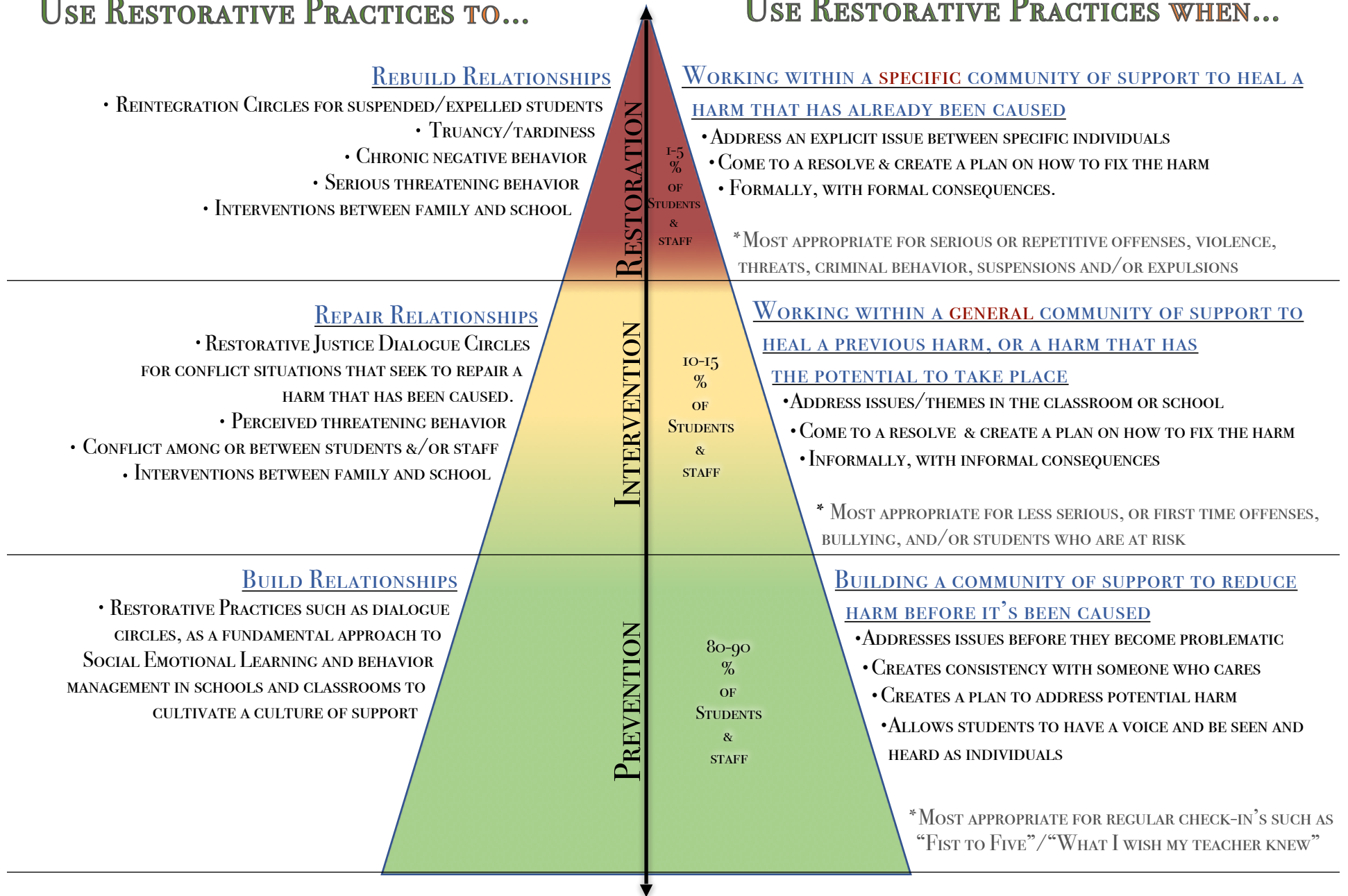
Use Restorative Practices to...

Rebuild Relationships
- Reintegration Circles for suspended/expelled students
- Truancy/tardiness
- Chronic negative behavior
- Serious threatening behavior
- Interventions between family and school

Repair Relationships
- Restorative Justice Dialogue Circles for conflict situations that seek to repair a harm that has been caused.
- Perceived threatening behavior
- Conflict among or between students &/or staff
- Interventions between family and school

Build Relationships
- Restorative Practices such as dialogue circles, as a fundamental approach to Social Emotional Learning and behavior management in schools and classrooms to cultivate a culture of support

Use Restorative Practices when...

Working within a SPECIFIC community of support to heal a harm that has already been caused
- Address an explicit issue between specific individuals
- Come to a resolve & create a plan on how to fix the harm
- Formally, with formal consequences.

*Most appropriate for serious or repetitive offenses, violence, threats, criminal behavior, suspensions and/or expulsions

Working within a GENERAL community of support to heal a previous harm, or a harm that has the potential to take place
- Address issues/themes in the classroom or school
- Come to a resolve & create a plan on how to fix the harm
- Informally, with informal consequences

* Most appropriate for less serious, or first time offenses, bullying, and/or students who are at risk

Building a community of support to reduce harm before it's been caused
- Addresses issues before they become problematic
- Creates consistency with someone who cares
- Creates a plan to address potential harm
- Allows students to have a voice and be seen and heard as individuals

*Most appropriate for regular check-in's such as "Fist to Five"/"What I wish my teacher knew"

Restoration — 1-5 % of Students & staff

Intervention — 10-15 % of Students & staff

Prevention — 80-90 % of Students & staff

Desired Outcomes of Restorative Practices